

The Villages High School 251 Buffalo Trail The Villages FL 32162

Course Description: The purpose of this class is for students to gain

knowledge and understanding of the print and electronic journalism industry through practical textbook exercises and "real world" experiences, by producing and editing the school

yearbook and a school newspaper.

Resources: Journalism Today textbook

Adobe Illustrator Adobe InDesign Adobe Photoshop

Class Schedule: TBD

Room Number: VHS 207

Teacher Info: Megan Naughton

megan.naughton@tvcs.org

(352) 259-3777

Course Outline: <u>I-Journalism History</u>

History of American Media-Ch. 1

Ethics-Ch. 2

Legal Responsibilities-Ch. 2

*QUIZ

II-Yearbook-

Functions-Ch. 14, pg. 335

Finances-pg. 336

Planning-pg. 339

Theme-pg. 348

Spread-pg. 348

Staff-pg. 359

Yearbook Company-pg. 366

Trends-pg. 367

Meet Rep

Layout & Design-Ch. 10, pg. 249

*QUIZ

III-Photography-Ch. 18

Role of Photos-pg. 436

Composition-pg. 438

Photo Assignment-pg. 444

Selecting Photos-pg. 447

The Camera-Ch. 19

Uses & Functions-pg. 358

Adobe Photoshop-Hands-on

*PHOTO EXERCISE

*TEST

IV-News Gathering

News Judgment-Ch. 3, pg. 60

Elements of News-pg. 62

Generating Story ideas-pg. 67

News Staff-Ch. 4

Editorial Manager

Layout & Design

Copy Editor

Reporter

Interviewing-Ch. 5

*STORY GATHERING SESSIONS

*TEST

V-News Writing

Leads-Ch. 6, pg. 132

Good Leads-pg. 135

Leads with problems-pg. 140

Inverted Pyramid-pg. 128

Building on the Lead-Ch. 6, pg. 153

Transitions-pg. 154

The Body-pg. 156

Headlines-pg. 170

Copy Editing-pg. 176
Quotes-Ch. 8
Direct-pg. 187
Paraphrasing-pg. 190
Partial-pg. 192
Attribution-pg. 194
In-Depth Story Writing-Ch. 9
*LEAD WRITING EXERCISE
*TEST

VI-Lavout & Design-Ch. 10

Basics –pg. 225
Principles-pg. 228
Selecting & Using Type-pg. 232
Adobe Illustrator-Hands-on
Graphics
Adobe InDesign-Hands-on
Overall Design
Page Layout-pg. 242
*LAYOUT EXERCISE
*QUIZ

VII-Features, Sports, & Editorials

Writing Features-Ch.11
Characteristics-pg. 269
Personality Profiles-pg. 273
Features & School Papers-pg. 274
Sports-Ch. 12

The Good & the Bad-pg. 284 Understanding Sports-pg. 286 Sports Coverage-pg. 287 Sports Features-pg. 288 Pregame Story-pg. 288 The Game Story-pg. 290 Postgame Story-pg. 294

Editorials-Ch. 13

Functions-pg. 304
Selecting Topics-pg. 310
Writing the Editorial-pg. 311
*FEATURE, SPORTS, EDITORIAL EXERCISES
*TEST

VIII-School Newspaper

Staff & begin School newspaper

IX-Writing for Radio & TV-Ch. 15-

*QUIZ

X-Public Relations-Ch. 16

*QUIZ

GRADING POLICY: Grades will be averaged on a "Total Point System" and

consist of the following:

-Tests/Quizzes

-Projects

-Literacy

-Participation/Class/Assignment/ Homework

Progress Reports will be sent home halfway through each grading period, and Report Cards every nine

weeks.

UNIFORM: The Communication Academy uses their own uniforms

on a daily basis. They will consist of the school's

standard solid navy or beige khaki pants or shorts, and the VHS JOURNALISM white polo. These shirts can be ordered at the school store for either \$16 or \$26

depending on the style.

CUMMUNITY SERVICE: The Communication Student will need to perform 15

hours of community service during the school year. This will include taking pictures at after school events.

Remember this syllabus is a guide and is always subject to change. I look forward to working with you and helping each student to grasp the knowledge and experience it takes to work in a real newsroom environment.